

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Donato, Yurika Term ending June 1926Instructor Kline, Jessie M Grade 7

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

7	Choral		1	1	1	1	1

Factors Determining Success or Failure

Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

.....

MARKS—Progress of the pupil in the work of his section is marked:

1=Excellent.

2=Satisfactory.

3=Fair.

4=Unsatisfactory.

5=Failure.

* *

Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged.

(over)

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

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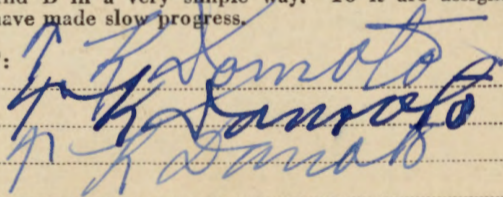
SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter



(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Muriel Donato Term ending June 18, 1925
 Instructor Miss Calmes Grade C-1

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<u>C-1</u>	<u>Drawing</u>	<u>1</u>			<u>1</u>	<u>1</u>	<u>1</u>

Factors Determining Success or Failure

Health					
Trustworthiness					
Cooperation					
Effort					
Days Absent					
Days Tardy					

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil..... *Domoto, Yuriko* Term ending *June* 192*6*
 Instructor..... *Miss Gallion* Grade *7*

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	<i>Literature</i>	<i>103</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	
	<i>Composition</i>		<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	
Factors Determining Success or Failure							
Health							
Trustworthiness							
Cooperation							
Effort							
Days Absent							
Days Tardy							
.....							

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

R. H. Samuels
R. H. Samuels
R. H. Samuels

(over)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

 Pupil Domato, Yurko Term ending June 1926

 Instructor Marian J. Colburn Grade 7

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	<u>Phy Ed</u>		<u>2</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>1-</u>

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Health

Trustworthiness

Cooperation

Effort

Days Absent

Days Tardy

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SIGNATURE OF PARENT:

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

H. J. Samols
H. J. Samols
H. J. Samols

(over)

OAKLAND PUBLIC SCHOOLS

Certificate of Promotion

Lockwood School

This Certifies that *Muriko Domoto*

Is Promoted

from the *27* to the *47* Grade

Oakland *June 18* 192*6*

E-21

P. V. Gallion Teacher

OAKLAND PUBLIC SCHOOLS JUNIOR HIGH SCHOOL REPORT CARD

 Pupil Yuriko Demoto Term Ending 192

 Instructor V. Connelly Grade H-7²

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	<u>Arithmetic</u>		<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>

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- 4=Unsatisfactory.
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6 No Use * *

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

H. Samoto
H. Samoto
H. Samoto
H. Samoto

(OVER)

OAKLAND PUBLIC SCHOOLS JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yuriko Domoto Term Ending January 1927
 Instructor Miss Merritt Grade H7 15

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<u>H7</u>	<u>Clothing</u>		<u>2-</u>	<u>1-</u>	<u>1</u>	<u>1</u>	<u>1-</u>

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Health.....

Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

F. K. Daniels
F. K. Daniels
F. K. Daniels
F. K. Daniels

(OVER)

OAKLAND PUBLIC SCHOOLS JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domoto YukioTerm Ending Jan. 21 1927Instructor Miss CalnenGrade A 7¹⁵

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<u>A 7¹⁵</u>	<u>Drawing</u>	<u>1</u>	<u>1</u>	<u>1-</u>			

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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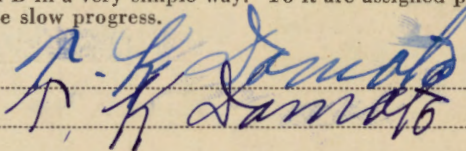
SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....



(OVER)

OAKLAND PUBLIC SCHOOLS
JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yvriko Donato Term Ending Jan 1926

Instructor C. Giselda Stuckless Grade 7

Grade _____ Subject _____ Section _____

QUARTER

1 2 3 4 Term

Grade	Subject	Section	1	2	3	4	Term
<u>7</u>	<u>Trade</u>		<u>2+</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>2+</u>

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Health.....

Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

(OVER)

OAKLAND PUBLIC SCHOOLS JUNIOR HIGH SCHOOL REPORT CARD

 Pupil Domato, Yuriko Term Ending Jan 1926

 Instructor MISS L. GALLION Grade H7

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	Literature		2+	/	/	/	/
	English		/	/	/	/	/

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Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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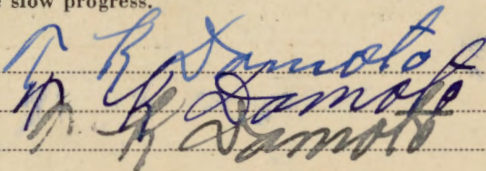
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First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....



(OVER)

OAKLAND PUBLIC SCHOOLS
JUNIOR HIGH SCHOOL REPORT CARD

Pupil Donots, Yuriko Term Ending Jan. 1927

Instructor Frances Welch Grade A 2¹³

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	<u>Music</u>		<u>2</u>	<u>2</u>	<u>2</u>		

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Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

J. H. Daniels
J. H. Daniels
J. H. Daniels

(OVER)

Form H 53

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

15

 Pupil Demoto, Yuriko Term ending Jan 1927
 Instructor Margaret M. Colburn Grade #7

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	<u>Phys Ed</u>		<u>2</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>1-</u>

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Trustworthiness						
Cooperation						
Effort						
Days Absent						
Days Tardy						
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First Quarter

Second Quarter

Third Quarter

Fourth Quarter

T. B. Danbolt
T. B. Danbolt
T. B. Danbolt

(over)

OAKLAND PUBLIC SCHOOLS

Certificate of Promotion

Lockwood School

This Certifies that

Murikis Domole

Is Promoted

from the

A7

to the

A8

Grade

Oakland

Jan. 21 192*7*

E-21

MISS L. GALLION

Teacher

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domato, Yuriko Term Ending June 1927
 Instructor A. M. Becker Grade H 8¹⁶

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
	Arithmetic		2	2+	1	1-	
Factors Determining Success or Failure							
Health.....							
Trustworthiness.....							
Co-operation.....							
Effort.....							
Days Absent.....							
Days Tardy.....							
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Third Quarter.....

Fourth Quarter.....

F. J. Samoto
F. J. Samoto
F. J. Samoto

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yuriko Demote Term Ending June 1927
 Instructor Miss E. Calnen Grade H8¹⁶

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
<u>H8¹⁶</u>	<u>Drawing</u>				<u>1-</u>	<u>1</u>	<u>1</u>

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Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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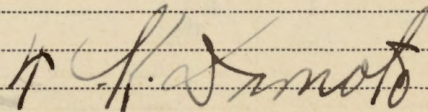
SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

A handwritten signature in cursive script, appearing to read "H. J. Smith", is written across the signature lines. The signature is written in dark ink and spans across the "Third Quarter" and "Fourth Quarter" lines.

(OVER)

**OAKLAND PUBLIC SCHOOLS
JUNIOR HIGH SCHOOL REPORT CARD**

Pupil Yurika Pomato Term Ending June 17 1927
 Instructor E. Gualda Wackler Grade #8¹⁶

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
#8 ¹⁶	Food		2-	1			

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

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First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

F. J. Demato
Ferd Demato

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yuzuko Donato Term Ending 1927
 Instructor W. Connelly Grade H-8

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

	<u>History</u>		<u>1</u>	<u>1-</u>	<u>1-</u>	<u>1</u>	<u>1</u>
	<u>Civics</u>		<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>

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Co-operation.....

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First Quarter.....

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Third Quarter.....

Fourth Quarter.....

R. K. Dornoff
R. K. Dornoff
R. K. Dornoff
R. K. Dornoff

(OVER)

OAKLAND PUBLIC SCHOOLS
JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domoto Yuriko Term Ending June 1927

Instructor Pauline Wynth Grade H 8¹⁶

QUARTER

Grade	Subject	Section	1	2	3	4	Term
-------	---------	---------	---	---	---	---	------

	<u>Spelling</u>		1	1			
	<u>Penmanship</u>		1	1-			
	<u>Literature</u>		1	1-	1	1	1
	<u>Composition</u>		1	1-	1	1	1

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Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

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First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

M. K. Donato
Teruo Donato
T. H. Donato

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yuriko DemotoTerm Ending June 1927Instructor Marian M. ColburnGrade H8

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

	Phy. Educ.		2	1	1	1	1-

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Co-operation.....

Effort.....

Days Absent.....

Days Tardy.....

.....

MARKS—Progress of the pupil in the work of his section is marked:

- 1=Excellent.
- 2=Satisfactory.
- 3=Fair.
- 4=Unsatisfactory.
- 5=Failure.

* *

Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged.

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

Section A—The course of study for this section calls for a high standard of work both in quantity and quality. To it are assigned pupils who have made exceptional progress.

Section B—The course of study for this section calls for a lower standard of work than for Section A, while it covers the same topics. To it are assigned pupils who have made average progress.

Section C—The course of study for Section C covers the same topics as in Sections A and B in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

T. J. Samoto
T. J. Samoto
T. J. Samoto

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domoto Yuriko Term ending Dec. 1927

Instructor Myra Lacy Grade L9

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
L9	Alg.	1	✓	1	1	1	1

MARKS — Progress of the pupil in the work of his section is marked:

- 1—Excellent.
- 2—Good.
- 3—Passable.
- 4—Condition.
- 5—Failure.



Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged.

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Cooperation.....

Effort.....

Days Absent.....

Days Tardy.....

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

Section X—The course of study for this section calls for a high standard of work both in quantity and quality. To it are assigned pupils who have made exceptional progress.

Section Y—The course of study for this section calls for a lower standard of work than for Section X, while it covers the same topics. To it are assigned pupils who have made average progress.

Section Z—The course of study for Section Z covers the same topics as in Sections X and Y in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

T. K. Sanudo
T. K. Sanudo
T. K. Sanudo

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domato, Yuriko, Term ending Dec. 16 1927
 Instructor Miss Chevalier Grade L9¹⁴

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
L9	French	6	1-	1	1-	1-	1-

MARKS — Progress of the pupil in the work of his section is marked:

- 1—Excellent.
- 2—Good.
- 3—Passable.
- 4—Condition.
- 5—Failure.



Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged. (over)

Factors Determining Success or Failure							
Health.....	1	2	3	4	5	6	7
Trustworthiness.....							
Cooperation.....							
Effort.....							
Days Absent.....		1					
Days Tardy.....							

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

Section X—The course of study for this section calls for a high standard of work both in quantity and quality. To it are assigned pupils who have made exceptional progress.

Section Y—The course of study for this section calls for a lower standard of work than for Section X, while it covers the same topics. To it are assigned pupils who have made average progress.

Section Z—The course of study for Section Z covers the same topics as in Sections X and Y in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

T K Samols
T K Samols
T K Samols

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Domoto, Yuriko Term ending Dec. 1927

Instructor Myrtle Tracy Grade L. 9.

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	

L. 9.	History	8	1	1	1	1	1

MARKS — Progress of the pupil in the work of his section is marked:

1—Excellent.

2—Good.

3—Passable.

4—Condition.

5—Failure.



Factors Determining Success or Failure

Health.....

Trustworthiness.....

Cooperation.....

Effort.....

Days Absent.....

Days Tardy.....

Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged. (over)

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

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Section Y—The course of study for this section calls for a lower standard of work than for Section X, while it covers the same topics. To it are assigned pupils who have made average progress.

Section Z—The course of study for Section Z covers the same topics as in Sections X and Y in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

T. K. Yamoto
T. K. Yamoto
T. K. Yamoto

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yuriko Yamoto Term ending June 1 1928

Instructor Myrtle Lacy Grade H9

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
H9	alg	1	1	1	1	1	1

MARKS — Progress of the pupil in the work of his section is marked:

- 1—Excellent.
- 2—Good.
- 3—Passable.
- 4—Condition.
- 5—Failure.



Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged. (over)

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Cooperation.....

Effort.....

Days Absent.....

Days Tardy.....

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

Section X—The course of study for this section calls for a high standard of work both in quantity and quality. To it are assigned pupils who have made exceptional progress.

Section Y—The course of study for this section calls for a lower standard of work than for Section X, while it covers the same topics. To it are assigned pupils who have made average progress.

Section Z—The course of study for Section Z covers the same topics as in Sections X and Y in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

Mrs G. Domoto
G. Domoto
G. Domoto

(OVER)

OAKLAND PUBLIC SCHOOLS

JUNIOR HIGH SCHOOL REPORT CARD

Pupil Yuriko Tomoto Term ending June 1 1928
 Instructor Myrtle Lacey Grade H9

Grade	Subject	Section	QUARTER				Term
			1	2	3	4	
H9	History		1	1	1	1	1

MARKS — Progress of the pupil in the work of his section is marked:

- 1—Excellent.
- 2—Good.
- 3—Passable.
- 4—Condition.
- 5—Failure.



Certain qualities determining success are listed. A check after any quality means that improvement is strongly urged. (over)

Factors Determining Success or Failure

Health.....

Trustworthiness.....

Cooperation.....

Effort.....

Days Absent.....

Days Tardy.....

EXPLANATION OF SECTIONS

Courses of study in the various subjects are made to suit the differences in ability of pupils. Pupils are placed in three sections according to their ability to make progress.

Section X—The course of study for this section calls for a high standard of work both in quantity and quality. To it are assigned pupils who have made exceptional progress.

Section Y—The course of study for this section calls for a lower standard of work than for Section X, while it covers the same topics. To it are assigned pupils who have made average progress.

Section Z—The course of study for Section Z covers the same topics as in Sections X and Y in a very simple way. To it are assigned pupils who have made slow progress.

SIGNATURE OF PARENT:

First Quarter.....

Second Quarter.....

Third Quarter.....

Fourth Quarter.....

Mrs. J. Damato

J. K. Damato

(OVER)

OAKLAND PUBLIC SCHOOLS
LOCKWOOD JUNIOR HIGH
RECORD OF CITIZENSHIP

PUPIL Domoto, Yuriko TERM ENDING _____

MAJOR TEACHER MISS L. GALLION

QUARTER

1 2 3 4

GRADE

500 | 500 | 500 | |

Improvement should be made in items checked

Absence.....				
Tardiness.....				
Conduct in Corridor.....				
Conduct in Classroom.....				
Other Misconduct.....				

"DON'T FLINCH, DON'T FOUL, HIT THE LINE HARD"---Roosevelt

Signature of Parent

1.

Mrs. Emma O. Pomeroy

2.

" " " "

3.

" " " "

4.

" " " "

"WHEN WINNING SUCCESS IN LIFE, CHARACTER COUNTS MOST"

OAKLAND PUBLIC SCHOOLS

Perfect Attendance Certificate

Lockwood Jr. High School

Date

Oct. 15, 1926

This is to certify that *Yurika Domoto*
has attended school during the month ending

Oct. 15.

without loss of time from absence or tardiness.

MISS L. GALLON

Teacher.

Principal.

OAKLAND PUBLIC SCHOOLS

CERTIFICATE for PROFICIENCY
in
PENMANSHIP

This certifies that

Yuriko Tomota

is awarded this certificate for having attained
the standard of proficiency in penmanship for the

7th Grade.

M. J. Palmer
Supervisor

H. L. Pike
Teacher