

921
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The Beech and *Young Center*
1944-45

HUNT HI HANDBOOK

The Beech and
1944

Handbook
Seniors



#921

38

donated by
Mr. Aster Kondo

Principal's Message:

The period in which we live happens to be one of revolutionary change. A bewildering place this world, where even the wise are confused and troubled. Outside the main current, Minidoka lies in the backwater of the stream, a quiet, sheltered spot scarcely touched by the current beyond. Those who remain long here stagnate; it is necessary to pull for the main stream.

Yet stagnation and indifference are not inevitable for those who use their time wisely. We can pause to study the multitudinous problems with which we are confronted. The world can never have too many people who clearly understand the problems of the times and are willing to render service in their solution.

Despite many obvious handicaps, there is opportunity for every student to develop habits of character, skills, and attitudes which will assure a worthwhile contribution to our way of living. The teachers and administration of Hunt High School will work assiduously to maintain and extend your educational opportunities. With your cooperation our school can be truly successful.

Jerry J. Farjarty
High School Principal

I. Organization

A. Course of Study

Agriculture (Vocational)

Mr. Ficke 3 AB

Art

7 & 8

Miss Schwald 2 8 CD

General

Miss Brott

Intermediate

Commercial

Bookkeeping

Mrs. Long 4 AB

Business Law

Mrs. McIntyre 4 AB

Merchandising

4 AB

Shorthand I

4 AB

Typing I & II

4 AB

2 AB

Core

7 (How Modern Science and Invention Affect
and Influence Man's Living)

Miss Smith 10 CD

Mrs. Frost 10 DE

8 (Individual Planning for Personal, Social,
and Recreational and Civic Responsibility)

Mr. Giroux 10 AB

9 (A Chronological Conception of Human
Development)

Miss Gilmore 7 CD

Miss Gwinn 7 EF

10 (The Community)

Mrs. Mullins 5 CD

Mrs. Stillinger 5 AB

11 (U.S. History, Government, and Literature)

Miss Linder 4 EF

Mr. Coombs 5 EF

Miss Tharp 6 CD

12 (World Problems)

Miss Tharp 6 CD

Miss McNary 6 EF

Foreign Language

Spanish I & II

Miss Askew

4 CD

French I

3 CD

French II

3 AB

Mathematics

7, 8, and Algebra I

Miss Killerlain

12 AB

7, 8, Algebra I and Gen. Mathematics

Mrs. Roth

12 C

Algebra I and Plane Geometry

Mr. Lloyd

12 GH

Gen. Math., Algebra I, Plane Geometry

Miss Hunt

12 F

Adv. Algebra, Solid Geometry (fall)

Trigonometry (spring)

Music

Violin

Miss Lewis

2 DLF

Wind Instruments

Mixed Chorus

Science

General Science, Biology

Mr. Jaeger

14 A

General Science, Chemistry, Physics

Mr. Barber

14 B

Shop

General Mechanical Drawing

Mr. Frost

3 CD

Beginning Mechanical Drawing

Mr. Ficke

Shop

Beginning and Adv. Mechanical Drawing

Mr. Stillinger

Shop

General and Intermediate Shop

Mr. Frost

Shop

Theoretical Auto Mechanics

Mr. Stillinger

3 AB

Vocational Auto Mechanics

Mr. Maas

Whse. 18

Mr. Kawasaki

Whse. 18

Vocational Electricity

Journalism

Miss McNary

6 EF

Public Speaking

Miss Gilmore

7 CD

Present Day Literature	Mr. Coombs	5 EF
Auditorium	Miss McNary	6 EF
Physical Education		
Boys		11 CD
Girls		11 AB
Home Economics		
Jr. High, IA, II	Miss Vold	1 AB
IB, III, IV	Mrs. Corkill	1 EF

DAILY SCHEDULE

Periods	Subjects	Teacher	Room
1.			
2.			
3.			
4.			
5.			
6.			

CLUBS I JOINED

Name	Time of Meeting	Room
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B. Requirements for Graduation

1. General Cases

- a. Four years of attendance in the 9th, 10th, 11th, and 12th grades.
- b. Fifteen units of credit plus physical education.
- c. Enrollment in core class while in Hunt High School.
- d. A unit in U.S. History and Government. (11th Core)
- e. Three units of English, a unit of English and two years of core, two units of English and one year of core, or three years of core.
- f. Credits for work experience may be included as part of the fifteen units required for graduation from Hunt High School, but they may not be acceptable for college entrance.
- g. Credits earned by taking five units a year plus P.E., will count toward graduation only in case of deficiencies due to failures and for volunteers into the armed forces.

2. Special Cases

- a. During the emergency, graduation will be granted upon completion of at least $3\frac{1}{2}$ years in the senior high school, upon accumulation of fifteen units, plus P.E., (including one unit of U.S. History and Government and three units of English) and upon enrollment in core classes and P. E. or work experience during attendance at Hunt High School.
- b. Inductees into the armed forces will be granted diplomas when graduation requirements are completed. Students may do this by asking for deferment for a part of the final semester, by receiving credit for passing work if that time is more than half of a semester, by receiving up to four credits

for military science after they have been in the service nine months and if they were doing acceptable work before leaving Hunt, and by getting credit from the Armed Forces Institute.

- c. Upon the merits of the case, graduation may be granted to those who have accumulated fifteen units before the completion of a 3½ years of attendance at a recognized high school.

C. Guidance (core classes and Guiding Office)

1. Students will be informed through bulletins read by the teachers. Students who are absent should inquire upon return about bulletins.
2. Students should consult the core teacher in case of any problem relating to school.
3. Core teachers will guide the students in fulfilling the requirements of graduation and advise in schedules.
4. Program changes.
If a student wishes to have his program changed, he must consult with his core teacher first. If he approves, the core teacher fills out one Program Change Blank. The core teacher fills out one copy of the blank listing those subjects which are to be dropped in the left hand column and those subjects which are to be added in the right hand column. If the student is working, the hours should also be indicated in this column. This blank should be signed and then sent to the Guidance Office. The Guidance Office will make the change if it is feasible and send notice of the drop and/or add to the teachers concerned, and a memorandum showing the student's new schedule to the core teacher.

Because it is not always possible to give a student the section he desires in a particular course, it is the policy of the Guidance Office to require that students accept the schedules which they receive. At no time may a student be permitted to attend a class in which he is not thus officially enrolled. Failure to attend a class in which the student is officially enrolled will result in automatic failure.

5 . Student Placement.

- a. Division heads and other authorized persons send requisitions for workers to the Project Placement office.
- b. If the requisition is for student part-time workers, the Project Placement Office sends the high school Guidance Office a copy. (We cannot place anyone except in response to one of these requisitions)
- c. This office will forward the information about job opportunities to core teachers or vocational teachers.
- d. Core teachers will determine if there are pupils in their various classes whom they would recommend for the various job opportunities. When core teachers recommend pupils for placement on particular jobs, they will send them to the Guidance Office during the core period or a period in which they do not have a class to get blanks for securing recommendations. Pupils who come in after the requisition has been filled will not be sent to the Placement Office and will have to try again.
- e. The student, if under 18, must have the blank signed by at least one parent indicating permission

to work.

- f. After obtaining the signed consent of his parent and core teacher the student should bring the paper to the Guidance Office for final approval.
- g. The Placement Office will assign the pupil or send him out on referral. If he goes out on referral he will be assigned if and when he is accepted by the employing officer concerned.
- h. When a pupil has been assigned, the Placement Office notifies the Guidance Office.
- i. From there the Guidance Office makes the necessary changes in the records.
- j. If a change of schedule is required, it is made upon receipt of the notice of assignment.
- k. As far as the core teachers are concerned, transfers from one job to another are handled in the same way as new placements.
- l. When an officer puts in a requisition for a worker, he usually needs the worker at the time the requisition is sent in. It is, therefore, important that the placement process be as rapid as possible. However, speed should not be obtained at the expense of guidance and educational values.

6. Late registration will be taken care of by the Guidance Office. No student will be admitted for the fall semester 1944 after September 4th and no subjects may be dropped or added after September 8th without special permission from the principal.

7. Pupils wishing to withdraw from school must obtain a withdrawal blank from the Guidance Office, have it signed by his teachers and then return it to the

Guidance Office.

D. Library

1. The library is for students who wish to do library work.
2. Students owing library fines or responsible for loss or mutilation of a book will have grades and credits withheld until settlement is made.
3. Books on reserve shelves may be checked out for one period or overnight use. Fines for reserve books are five cents per period or 30¢ per day.
4. Books on open shelves may be checked out for seven days. The fine is one cent for each day overdue.
5. Magazines and books used in the library are to be returned to the shelves.
6. No pupil will be admitted to the library after the tardy bell rings without a written admit slip from his teacher or the assistant principal's office. Students leaving during the hour will not be readmitted.
7. Any material in the files in the library must be returned to the files. This material is not to be clipped or mutilated.
8. The faculty conference room may be used by pupils only when arranged by a teacher or when permission

is given by the supervisor in charge.

9. The file in the conference room is not to be used by students.

E. Student Government

1. Purpose

- a. The Associated Students have, in Article II of the Student Body Constitution, very well expressed the principal aims of their organization:
 1. To provide experience in the privileges and responsibilities of a democracy in this school, so that all students may develop a growing understanding of membership in a democracy.
 2. To unify all student organizations under one general administration and to promote the general activities of the school.
 3. To promote the welfare of the school and community by arousing a spirit of loyalty and cooperation among the students and faculty.
 4. To inspire the students to work toward a greater America:

2. Organization

- a. All regularly enrolled students of the Hunt High School are voting members of the Associated Students Organization, which has as its governing body the Student Council.
- b. The elective officers of the Student Body, who shall be also the corresponding officers of the Student Council, are: a president, vice president, corresponding secretary,

recording secretary, treasurer, historian and a publicity manager. Each of these, to be eligible, must have good scholastic standing and faculty approval. In addition the governing body shall include a representative, of good scholastic standing and core teacher approval, elected from each core class, the principal of Hunt High School, and four faculty members who will act as advisors, two of the faculty members to be Caucasians and the other two to be Colonists.

- c. The officers elected by the Student Body for the school year beginning August, 1944 are:

President	Ronso Enkoji
Vice-President	Lane Fujikado
Recording Secretary	Reyko Miura
Corresponding Secretary	Mary Kinoshita
Treasurer	Ray Shiiki
Historian	Katherine Kido
Publicity Manager	Shuso Kumata

- d. The complete Constitution of the Student Body may be found in the core rooms. All rules for elections, terms of office, scope of power of the Student Council, power to recall any elected member of the Council, time of meetings, powers to amend the Constitution, duties of members and of advisors, what constitutes a quorum, are to be found in these copies.

3. Resolutions

a. Loitering

1. Because it is dissatisfied with the loitering in and damage to the rest rooms, the Student Council hereby resolves:

- a. That there shall be no loitering in or damage to the rest rooms.
 - b. That the faculty and school administration shall hereby enforce this regulation.
 - c. That the first offense shall result in a conference between the offender and the principal.
 - d. That the principal shall have the power of administering further penalties as he sees fit.
- b. Smoking
1. The following resolution passed by the Student Council and supported by vote of the faculty is self explanatory. For purposes of regulating smoking, the high school grounds have been defined by the Project Director as being all land and buildings in or near Block 23, bounded by the side walk on the south, the road on the west, the far edge of the athletic field on the north, and the far edge of the athletic field on the east. The two roads within these boundaries are under the jurisdiction of the school and subject to school regulations.
 2. Because it is dissatisfied with smoking on the school grounds, the Student Council hereby resolves:
 - a. That there shall be no smoking on the high school grounds.
 - b. That the faculty and school administration should enforce this regulation.

- c. That the first offense shall result in a conference among the offender, his parent or guardian, and the principal or whomever he shall delegate; second offense shall subject the offender to suspension from school; third offense shall result in expulsion from school.

F. Activities

1. The following clubs were organized last year and may be continued this coming year. Others may be organized if there is a demand for them.

Girls Club

G. A. A.

Wolverines

Hi-Y.

Thespian

Chess

Science

Art

Home Economics

Debate

Spanish

Music

Commercial

Pen Club

II. Procedure

A. Attendance

1. Every pupil should be in every class every day unless he is sick, a member of his family dies or he has arranged in advance for the absence, with the approval of the core teacher and the assistant principal. Any person who needs to be absent from school may arrange to do so in advance by filling out an Excuse for Absence Blank. This blank is to be filled out in triplicate (3 copies) in case the pupil intends to leave the Project. In this case two of the copies go to the permit section where the pass is obtained and the third copy is retained as an absence excuse when the pupil returns. If the pupil

intends to remain on the Project, then only one copy of this blank is necessary to serve as an absence excuse upon returning to class. When pupils have appointments at the dentist or O.P.D. for medical services, the pupils should have their excuse O.K.'d at the hospital indicating the time they were there.

2. No absence will be excused unless accompanied by a written statement or proper form which covers the case.
3. All students returning from absences take their excuses to their core teacher and obtain admit slips which they present to each of their teachers. Do not interrupt a class to get these admit slips. They must be obtained between 8 and 8:20 a.m., 12:45 and 1:20 p.m. and between classes. If a student comes after classes have begun, he must report to the assistant principal for an admit slip.
4. If a student returns without a written statement or proper form after an absence, he must report to the assistant principal for a temporary admit slip. A written excuse must be brought to the assistant principal for clearance and then taken to the core teacher for permanent admit slips. If an excuse is not brought within three days the absence is automatically recorded as unexcused.
5. After an excused absence the student should arrange with the teacher to make up the work he missed. Make-up work for credit is not permitted after an unexcused absence.

6. The Student Council has passed the following resolution which has been accepted by vote of the faculty.

1. Tardiness

- a. That all students entering after the final ringing of the second bell will be considered tardy in all cases except the following:
When a student has been unavoidably detained and is able to present a legitimate written excuse.
- b. That three unexcused tardinesses will result in one unexcused absence.

2. Absentecism

- a. That all absences without proper excuse from home or the nurses' aide in charge will be considered unexcused.
- b. That for each unexcused absence after the first three in each grading period the pupil's grade shall be reduced one step, e.i., from A to A-; C to C- or the like.

3. Right of appeal

- a. That any student has the right of appeal when he feels that he has been unjustly recorded absent or tardy.
- b. That the teacher involved in each case shall have the final authority to make the individual adjustments.

- B. Report Cards

1. Report cards are to be marked on a 5-point grading system with plus and minus (A,B,C,D,E) except in the case of physical education and certain music courses, which may be marked either S (satisfactory) or U (unsatisfactory). "E" means "credit not earned". This may be made up in special cases.

2. The report card is to be issued to the student by his core teacher the day before the counseling period begins. During this counseling period students present their cards to each of their teachers to have grades recorded. When the student's copy of the report card has been signed by his parent, it shall be returned to the core teacher.

C. Fire Drills

1. A continuous ringing of the regular bell is the signal for a fire drill.
2. A short ring of the bell later is the signal that the fire drill is completed and that the students should return to their proper class rooms.
3. When the fire alarm is sounded, all persons are to walk steadily without undue haste until they have arrived at the far side of the road surrounding Block 23. These roads are then to be clear of any persons, so that the fire apparatus can reach the hydrant nearest the fire without endangering persons who might otherwise be standing on the road. Persons in the shop building shall leave it upon hearing the signal. They shall not remain in the spaces between the shop building and the roads, but shall stand away from the shop building on the north or east side only.
4. A student fire brigade will plan and execute fire drills, and provide instruction on fire prevention and safety measures.

D. Lost and Found

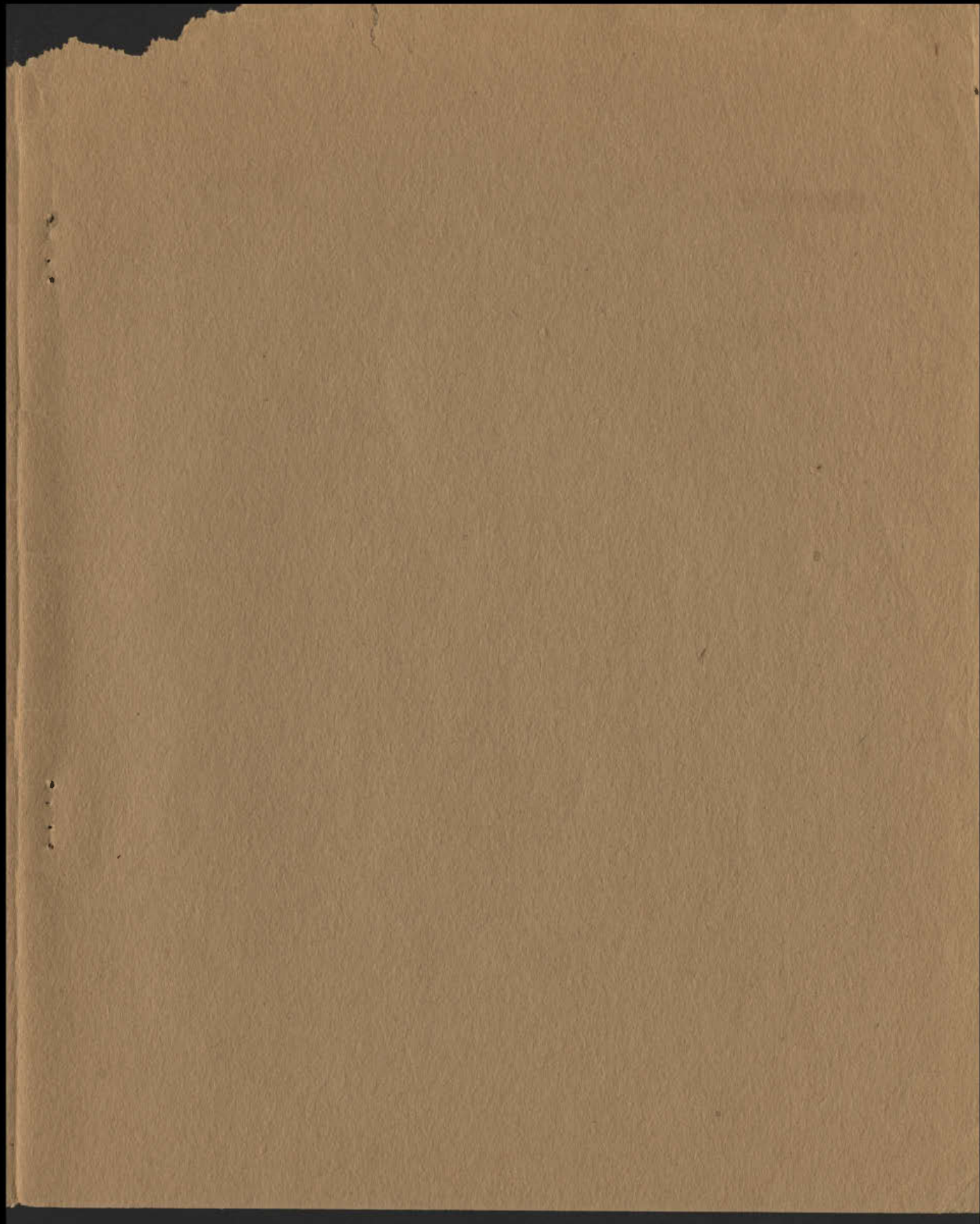
Please turn into the Principal's Office any article
that you find.

AUTOGRAPHS

Amy

Ellen Knowlton

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AUTOGRAPHS

DAIJI
Kiyono

YURIKO
Katsunishi

AMY
Kondo