

MANUAL OF DIRECTIONS
SELF-ANALYSIS AND INVENTORY FOR HIGH SCHOOL
STUDENTS AT THE
COLORADO RIVER RELOCATION CENTER

I. PURPOSE

II. DIRECTIONS FOR ADMINISTERING

- I. Purpose: This self-analysis and inventory is prepared for High School Students at Poston for the purpose of finding out their personal responses in regard to the affects of this relocation center residence which they have been confined to for a period of three years.

The Colorado Relocation Center at Poston, Arizona has been the residential area of over 18,000 Japanese-Americans evacuated from the Pacific Coastal regions in July 1942 as a result of war conditions. The cause, method and procedure of evacuation, resettlement and relocation have had varied affects upon these people of Japanese ancestry in regard to culture, attitudes, personality and achievement.

The major purpose of this self-analysis and inventory is to find out to what extent this experience has influenced the adolescent, boy and girl.

It is expected that the responses of these young people will help to indicate the significance of relocation center residence.

It is also hoped that these young people will gain a worthwhile experience in self-evaluation and in the evaluation of environmental affects upon their personal lives.

II. Directions for administering this self-analysis and inventory.

1. Have all examinees fill in the blanks on the cover sheet.
(Note that name of examinee is to be omitted.)
2. When all blanks have been filled in turn to Part I. You will note that, in each paragraph, there are three sentences numbered a, b, and c. Say to the examinee: "Read each sentence in the first paragraph; Then say:— if your common courtesies are better than they were before you came to Poston, check (a); if your common courtesies are worse than they were before you came to Poston, check (b); if your common courtesies are the same as they were before you came to Poston, check (c)."
3. Answer to any question which arises in interpreting the directions. Be sure each examinee understands that one and only one of the three sentences in each paragraph is to be checked.
4. Go around to each examinee to be sure that he understands what he is expected to do.
5. They say: "Now read the second paragraph. Check just one of the three sentences in each paragraph. When you have finished Part I, start Part II, III and IV. There is no time limit. If you get tired you may stop and rest for a while and then begin again."

Directions for Summarizing Responses Each examinee will make his own summary of responses as follows:

Part I. Count all (a's) in Part I and enter the number on the cover sheet under Summary of Responses across from Part I of Classification of Inventories. Then count all (b's) in part I and enter the number under (b) in Summary of responses for Part I. Then count all (c's) in Part I and enter the number under (c) in Summary responses for Part I.

Follow the above procedure for parts II, III, and IV, entering the numbers under the respective letters in summary of responses for each part.