

Comparisons and Contrasts of Poston children
with 2 years ago, and with H. I. Schools

I. NOW & TWO YEARS AGO-- Unfavorable observations

1. Quality of English declining
 - (a) Less use of complete sentences
 - (b) Less precision and definition of meanings and understandings
 - Short-cut expressions
 - Trend toward pidgin English
2. Habits of industry and effort
 - (a) Inadequate motivation now
 - different from 2 years ago.
 - Less resentment toward project work, but also less concern for the social welfare and social value of work.
 - (b) Opportunistic attitude.
 - A worker's market (Work Permits)
 - Focussing upon maximum time to one's credit not upon job to be done.
 - Similar attitudes toward school work
 - Credit appears to be all important, not quality of the educational experience.
3. Somewhat less initiative & resourcefulness now.
4. Fatalistic attitude - to some extent
 - apparently increasing among some boys nearing the draft age.
 - Uncertain future
 - Resistance to rules
5. Social organization- tendency to favor rule of man, rating than of law. Causes?
 - Concept of democracy
 - Rapid loss of experienced student leaders
 - Tolerance

FAVORABLE OBSERVATIONS

Students are more friendly and cooperative
Students are more approachable
Students are more self-assured
Students are more stable
Students are more Happy-go-lucky
Students are less resentful
There is more social solidarity
There is more social security

Contrasts with H. I. children

H. I. children frequently victims of econ. security
Tolerance vs intolerance

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