

WAR RELOCATION AUTHORITY
COMMUNITY MANAGEMENT DIVISION
Education Section

4. Relocation Emphasis, Including English and Reading Materials

COMMITTEE:

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The Committee commends the study on Emergency Instruction on Relocation to all project staff officers to the end that the recommendations and suggestions which it contains may become an integral part of project policy and procedure.

The Committee also recommends the following:

1. That the Japanese language in all organized and unorganized instructional activities be eliminated or reduced to a minimum.
2. That continued emphasis be placed upon the teaching of the English language as essential for successful relocation.
3. Recognizing the importance of a mastery of English by adults and in view of the increasing shortage of qualified evacuee instructors, it is recommended that appointed staff positions be authorized to permit the employment of English instructors for adult groups.
4. Definite lines of coordination should be established at the project level to provide closer relationships between the Education Staff and other personnel, especially in the Relocation offices.
5. Interest in language and the scope of language instruction should be enlarged and should be centered about such vital activities as letter-writing to service men, relocated friends, current events and relocation studies.
6. It is finally recommended that all sections of the Authority cooperate in the development of plans, materials, and devices to facilitate the teaching of the English language to both adults and children.

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