

# STUDENT PROGRESS REPORT

POSTON SECONDARY SCHOOLS

Poston, Arizona



## TO THE PARENT:

The inclosed is a report of the progress of your boy or girl in his work at school. Our Teachers are very anxious to cooperate with you in every way possible. We solicit your active support of our efforts to serve.

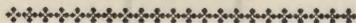
You are invited to visit your local school at any time.

*Arthur M. Main*

Principal

# A REPORT BY QUARTERS

From The  
 POSTON SECONDARY SCHOOLS  
 1943 --- 1944



STUDENTS: Ono, Taeko GRADE: 9 BOY: \_\_\_\_\_ GIRL: X  
 SUBJECT: SPANISH I PERIOD: 4 ROOM: 16  
 CORE CLASS TEACHER Mr. Lehner CORE CLASS PERIOD: 6-7

	Mid. Semester	First Semester	Mid. Semester	Second Semester	Term Credits
MARK FOR ACHIEVEMENT . . . . .	<u>A</u>	<u>(A-)</u> A-	<u>B</u>	<u>B-</u>	_____
MARK FOR DEPARTMENT . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>	_____
DAYS ABSENT . . . . .	<u>1</u>	<u>3</u>	<u>.</u>	_____	_____

INDICATED PROGRESS IN:

Resourcefulness . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>
Dependability . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>
Study and Work Habits . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>
Social Attitudes . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>
Participation Habits . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>
Use of the English Language . . . . .	<u>E</u>	_____	<u>S</u>	<u>S</u>

SIGNED: *H. Hirata*  
H. Hirata Subject Teacher, First Sem.

SIGNED HELEN HIRATA O.S. Brand  
 Subject Teacher, Second Sem.

PARENT'S SIGNATURE

First Quarter:

Geo. Y. Ows

Second Quarter:

Geo. Y. Ows

Third Quarter:

Geo. Y. Ows

Fourth Quarter:

Geo. Y. Ows

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This card is to be returned to school immediately, except at the end of the term when it becomes the permanent and exclusive possession of the student.

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EXPLANATIONS

MARKS:

- "A" --- Outstanding Achievement.
- "B" --- Above Average Achievement.
- "C" --- Satisfactory or Average Work.
- "D" --- Barely Satisfactory for Credit.
- "F" --- Entirely Unsatisfactory-Failure.
- "Inc" -- Assigned work must be completed.

RATINGS:

- "E" -- Exceptional Progress.
- "S" -- Satisfactory Progress.
- "U" -- Unsatisfactory Progress.