

Outline of University of California Study of Evacuation and Resettlement

Forced Mass Migration of Persons of Japanese Ancestry.

- I. Social history of the Japanese minority group in America.
- II. Activities of various segments of the American majority group directed towards the Japanese minority prior to evacuation.
- III. The mechanism of evacuation.
- IV. The impact of evacuation, relocation, and resettlement
 - (A) upon various segments of the population (other than the Japanese minority) and upon social institutions in sending and receiving areas
 - (B) upon the Japanese minority

The procedure and types of records being obtained under heading IV(B) are explained in the following paragraphs:

The records at present cover three assembly centers, namely Tanforan, Tulare, and Santa Anita (Tanforan in great detail, the others less completely) and three relocation projects (Tule Lake, Gila, and Topaz).

Basic reports as of a given date and continuing records of changes in structure and functioning are being prepared under the following headings:

1. Surroundings and physical facilities
2. Population: stratification and ecology
3. Administrative organization, policy, and personnel
4. Community organization
 - (a) Political groupings and activities
 - (b) Economic groupings and activities
 - (c) Religious groupings and activities
 - (d) Educational groupings and activities
 - (e) Recreational groupings and activities
 - (f) Communicative institutions
 - (g) Protective institutions

Under each of the subheadings of category 4, groups are analyzed in terms of

- (1) those formed by the administration
- (2) spontaneous or voluntary groups formed by evacuees
- (3) groups formed or stimulated by persons or organizations from the outside world

Within each group, type of leadership and the roles assumed by specific persons are analyzed.

An attempt is being made to record the development of all conflicts and to analyze the solutions achieved. As far as possible, these are classified under the following heads:

- (1) Caucasian-Japanese conflicts
- (2) Issei vs. Nisei, with particular reference to the marginal role of the Kibei (or "Japanese-American" conflicts).
- (3) Political conflicts
- (4) Religious conflicts
- (5) Sectional conflicts
- (6) Class conflicts
- (7) "Moral" conflict

These conflicts are to be analysed in intragroup as well as intergroup terms and also as between individuals and the prevailing social code. Special attention is being given to the nature and extent of disorganization concomitant with evacuation and relocation and the process of reorganization in the new environment.

Cutting across the group and conflict categories will be an analysis of public opinion and propaganda, and the nature and effect of rumors and gossip in promoting mass action.

Revised Outline for Preliminary Reports, with some Annotations by DST

I. Introduction

- A. Relocation Center and the Outside World
- B. Physical facilities and the setting
- C. Population and ecology
- D. Initial Adjustment to the camp

Shibutani is listed as responsible for the main part of the introduction. Spencer has already prepared section on B. In his report, D. is not a separate section. C will at present be handled in a cursory way, on basis of housing statistics known to be of doubtful reliability. Later, Billigmeier will be responsible for developing C in full both for Tule Lake and for Gila.

II. History of the Relocation Center

- A. Chronology of events
- B. Social changes
- C. Summary and analysis

Shibutani responsible in Tule Lake. Kikuchi will prepare comparable section for Gila. Desirable for Shibutani to submit this section as soon as possible, so that Kikuchi's can be made comparable in certain respects. Request Shibutani to submit outline on what he has in mind under B at his early convenience.

III. Administrative Organization

- A. Formal organization and functions of various divisions (including analysis of changing functions, new divisions, etc.)
- B. WRA policy
- C. Army policy
- D. Relation of project to WRA (regional and national) and to Army.
- E. Relation of project administration to the colonists (part played by colonists in administrative functions).

Included here would be an analysis of the extent to which functions are delegated by the Caucasian staff to the colonists in each and every one of the divisions of the project.

Under formal organizations would be included sections 7, 8, and 9 from the original outline, with the exception of 9 b and c, which should properly be treated with "customs" or, in part, under use of leisure time.

Spencer has prepared a section on A, D, and E for Gila. Billigmeier is now completing similar sections on Tule Lake. Thomas or Grodzins or Tauchar will handle B, through contact with the SF office.

Sections included as 7, 8, and 9 under the old outline will be done by Shibutani and Sakoda for Tule Lake, while Kikuchi and Yusa will prepare similar sections for Gila.

In regard to the hospital section, it is urged that special reports be obtained immediately from insiders, because of the probability of changes in personnel and loss of informants. Spencer is planning an immediate analysis at Gila, and will pick up reports from the doctors who leave Tule Lake for Gila. However, Miyamoto is requested to get these reports in hand from the Tule Lake staff as soon as possible.

IV. Collective Adjustments.

A. Social structure of the community

1. Totality in planning
2. Social stratification

Spencer has prepared part of a section on social stratification. Miyamoto listed as responsible for this section in Tule Lake.

B. Institutional adjustments.

1. Political organization
 - a. Groups formed by administration
 - b. Voluntary associations
 - c. Types of leadership

This is a section on which Spencer has at present very little. It would be most helpful if Miyamoto could present a rough draft of this section for Tule Lake as soon as possible, in order to coordinate the work of the Gila crowd in this respect, and to give them further "leads."

2. Economic organization
 - a. Community enterprises
 - b. Cooperatives
 - c. Work Corps
 - d. Money and wages
 - e. Sources of consumer's goods
 - f. Beginnings of private enterprise
 - g. Outside economic groups (in camp)
 - h. The farm

This again is a section on which the Gila people have done very little. A draft on this from Miyamoto would be appreciated. Najima's analysis of the farm will be extremely helpful.

7. Communicative institutions (Shibutani)
 - a. The Dispatch
 - b. Post Office
 - c. Censorship
 - d. Transportation
 - e. Telephones
8. Protective institutions (Sakoda)
 - a. Wardens
 - ✓ b. Fire Department
 - ✓ c. Welfare division
 - d. Hospital
 - e. Legal Aid Bureau
9. Food (Sakoda)
 - a. Mess halls
 - b. Outside eating
 - c. Snacks
- C. Tule Lake customs (Sakoda)
 1. Washroom ways (Shibutani)
 2. Mess hall ways (Shibutani)
 3. Japanese customs
 4. Crisis rites (Miyamoto)
 5. Architecture and landscaping
 6. Sundays and holidays
- D. Forms of collective behavior (Miyamoto)
 1. Rumors
 2. Gossip
 3. Social attitudes
 4. Public opinion and propaganda
 5. Mass action
 6. Social groups
- V. ✓ Personal Adjustments (Sakoda)
 - A. Personal roles and the effect on the community(all)(Census workers)
 - B. Caucasian-Japanese relationships
 - C. Life organization following crisis
- VI. Maladjustments and Social Conflict (Shibutani)
 - ✓ A. Process of social disorganization in Tule Lake
 - ✓ B. Conflict situations(Scrap Lumber Conflict-Sakoda)
 - C. Community disorganization
 - D. Family disorganization
 - E. Personal disorganization
 - F. Beginnings of social reorganization
- VII. Problems for Further Research (all)
- VIII. Statement of Problems for Research (each state the problem on which he is planning to write his thesis)

(Note: Some of the sections which require much space in the outline will not be given as much attention in the paper as a whole as other sections which are merely mentioned but which are important.)

3. Religious organization
 - a. Christians (various sects)
 - b. Buddhists (various sects)

Sakoda is responsible for this section at Tule Lake. An early report will be appreciated even if in rough draft. Included should be not only an analysis of formal organizations, but of the dogmas, methods of preaching, antagonism between Buddhists and Christians, antagonisms towards minority cults, extent of proselyting, festivals, etc. Part of the material planned for C 6 should be here. Billigmeier will work out a special section on teacher participation in religious activities. Spencer has prepared a section on religious in Gila.

4. The family
 - a. Courtship
 - b. Marriage
 - c. Husband-wife relationships
 - d. The mother-in-law
 - e. Parent-child relationships
 - f. Family developments and histories
 - g. Family disorganization
 - h. Mixed marriages
 - i. Household arrangements

This section is assigned to Sakoda in the original outline, but I have included other sections. All should give material for f, even though this may be quite incomplete at present. Shibutani will probably handle g and h. Billigmeier hopes to get data on some of the sections. Spencer has written a preliminary section on this for Gila.

5. Educational organization
 - a. Formal education
 - b. Informal education, including adult education
 - c. Higher education
 - d. Student relocation

At Tule Lake, Shibutani and Billigmeier should get together as soon as possible and arrange a division of labor (possibly Shibutani on b and d and Billigmeier on a and c).

I suggest that "libraries" be included in Miyamoto's recreation section.

So far there is little on this for Gila, except from the administrative standpoint.

Preliminary Report on the TULE LAKE PROJECT, covering to September 15
(probably)

- I. Introduction (Shibutani)
 - A. Tule Lake and the outside world
 - B. Physical facilities and the setting
 - C. Population and ecology (Billigmeier)
 - D. Initial adjustment to the camp
- ✓ II. The History of Tule Lake (Shibutani)
 - A. Chronology of events
 - B. Social changes
 - C. Summary and analysis
- III. Administrative Organization (Billigmeier)
 - A. Formal organization and the functions of various divisions
 - B. W.R.A. policy
 - C. Relation of administration to regional office and Washington
- IV. Collective Adjustments
 - ✓ A. Social structure of the community (Miyamoto)
 - 1. Totality in planning
 - 2. Social stratification
 - B. Institutional adjustments
 - 1. Political organization (Miyamoto)
 - a. Groups formed by the administration
 - b. Voluntary associations
 - c. Types of leadership
 - 2. Economic organization (Miyamoto)
 - ✓ a. Community enterprises
 - ✓ b. The cooperative
 - c. Work corps
 - d. Money and wages
 - e. Sources of consumer's goods
 - f. Beginnings of private enterprise
 - g. Outside economic groups (in camp)
 - h. The farm
 - 3. Religious organization (Sakoda)
 - ✓ a. Christians
 - ✓ b. Buddhists
 - c. Other groups
 - 4. The family (Sakoda)
 - a. Marriage
 - b. Courtship
 - c. Parent-child relationships
 - d. Children
 - e. Household arrangements
 - 5. Educational organization (Shibutani)
 - a. Formal education
 - b. Student relocation
 - c. Library and readings
 - 6. Recreational organization (Miyamoto)
 - a. Formal organization
 - b. Sports
 - c. Informal and spontaneous groups (Shibutani)
 - d. Clubs (all) (Sakoda's Creative Writers)
 - e. Programs
 - f. Issei recreation

6. Recreational organization

This has been almost completed by Miyamoto. A comparable report is in process at Gila (by Spencer).

C. Tule Lake Customs

We suggested that the topics considered here be treated in various places throughout the report. Spencer, in his Gila report is handling the topics in the following way: Washroom ways under housing; messhall ways appear in a discussion of food and eating arrangements; Japanese customs naturally come out in every section; a discussion of crisis rites is relegated to the description of the family; architecture and landscaping are included under housing; attitudes and behavior on Sundays and holidays are divided between the discussion on religion and recreation.

D. Forms of collective behavior

We suggest that this heading be broken down. Have a section on --

Rumors, gossip, public opinion and propaganda.

Mass action properly belongs under "social conflicts"

Social attitudes should be treated under various sections, e.g., attitudes towards cooperatives, etc.

Social groups is sufficiently important to have a separate (and eventually a very extensive) section. Spencer has prepared a section on social groups for Gila. It is possible that there are different definitions of a "social group." We shall send the Spencer ms. to Tule Lake, and would appreciate criticism and any outline you have that covers a different approach to social groups.

V. Personal adjustments

- A. Personal roles and the effect on the community
- B. Caucasian-Japanese relationships

Part of this appears in the section on administration. Spencer has treated this for Gila; Billigmeier will do so for Tule Lake.

Obviously, however, the record should be further documented from the reports of all the observers.

C. Life organization following crisis.

It is expected that, eventually, this section will include a number of case histories.

VI. Social Conflict

- A. Process of social disorganization

Does not the process of social disorganization come out

under various of the other topics, e.g., religious organization, family, and, in fact, under most of the topics analyzed above?

B. Conflict situations

Group conflicts come out in the section on social groups; family conflicts in the section on the family; religious conflicts under religion, etc.; personal disorganization in case histories in V above, etc.

Therefore it seems as though this section should be concerned with two main topics;

Community disorganization

Beginnings of social reorganization

and this should be the title of the section rather than "social conflict."